

Year 8 Module 4 – Chez moi, chez toi

24 Lessons

Stage	Description			
	Listening and Reading	Speaking and Writing	Grammar	Vocabulary
Emerging	I can identify familiar words and phrases spoken clearly, sometimes in a different tense.	I can reproduce single words and short phrases with support.	I am aware that <i>je voudrais</i> is used to express what I would like to do. I know the meaning of <i>il y a</i> . I can ask where something is. I am aware there are different ways to say <i>some</i> in French. I know what an infinitive is. I am aware that <i>je vais</i> + infinitive is used to express the near future tense.	I regularly score 5/10 or less on vocab tests.
Developing	I can identify a range of familiar phrases and opinions. I can recognise activities taking place in the past and future tense with some support.	I can give basic information and opinions using familiar vocabulary, often with support. I can give basic information in either the past or future tense with support. I can read aloud with accurate pronunciation most of the time.	I can use <i>je voudrais</i> to express where I would like to live and to ask for things. I can use <i>il y a</i> accurately. I can say where something is using simple prepositions, with support. I can form the partitive article with support. I am aware that <i>de</i> is used after expressions of quantity. I can use <i>il faut</i> + nouns to say what you need. I can use <i>je vais</i> + infinitive to express the near future tense.	I regularly score 6-7/10 on vocab tests.
Secure	I can understand main points and opinions from short passages and can identify activities taking place in the past and future tense.	I can produce paragraphs giving information and opinions, using either the past and present or present and future tense with regular verbs. I can ask and answer questions giving information and opinions with good pronunciation – this may be prepared and rehearsed at times.	I can use <i>je voudrais</i> + a range of infinitives confidently. I can use <i>il y a</i> and <i>il n'y a pas de</i> correctly. I can say where something is using simple prepositions – (<i>dans, devant, derrière, sur, sous</i>) I can confidently use the partitive article in the context of food. I know that I need to use <i>de</i> instead with a specific quantity. I can use <i>il faut</i> + infinitive to say what you need to do and <i>il faut</i> + noun to say what you need. I can use the near future tense with singular pronouns.	I regularly score 8-9/10 on vocab tests.
Excellence	I can understand main points, opinions and a range of details in longer passages.	I can produce longer paragraphs giving a range of information, expressing opinions and adding detail, including the use of the past,	I can use <i>vouloir</i> with all pronouns to express conditional tense. I can use more complex prepositions. I can use <i>il faut</i> + infinitive to say what you need to do. I can use <i>il faut</i> + noun to say what you need. I can confidently explain the different uses of <i>il faut</i> to someone else.	I regularly score 10/10 on vocab tests.

	I can identify activities taking place in the past, future and conditional tenses with regular and common irregular verb forms.	future and conditional tenses with regular verbs. I can ask and answer most questions spontaneously with highly accurate pronunciation.	I can spontaneously use the near future tense with all pronouns. I can recognise the simple future tense and know the difference between its use and use of the near future tense.	
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The key areas from this unit are:

Vocabulary

- Types of accommodation and dwelling
- Rooms and furniture
- Food and drink
- Quantities
- Festival activities

Grammar

- *Je voudrais* (as the conditional and asking for things)
- *Il y a/Il n'y a pas de*
- Prepositions
- The partitive article
- *Il faut* + infinitive
- *de* after quantities
- The near future tense