

## Foundation Stage Scheme of Work

Year 7	Module 1 – C'est perso		21 Lessons
Links to KS4:		<i>oir</i> and <i>être</i> in the context of des	scribing yourself.
Key Skills		Literacy Links:	Numeracy Links:
<ul><li>To lea</li><li>To us</li><li>To us</li></ul>	se regular –er verbs with singular pronouns arn to use common irregular verbs <i>avoir, être</i> with singular pronouns se negatives <i>nepas</i> se adjectives correctly and add intensifiers <i>très</i> and <i>assez</i> evelop skills in the 4 key areas, listening, speaking, reading and writing	Be able to understand and use key words and grammar terminology. verb, pronoun, present tense, adjective agreement, possessive adjective	Vocab maths games.
Assessment		Cross-Curricular Links	
(Summative) Listening: Students (Summative)	will complete an end of unit reading assessment with questions of varying levels of complexity.	English: definite article, music – different genres, ICT – technological terms.	
<b>Vocab</b> : Weekly vocab tests will assess students' ability to learn and retain key vocab from the topic. (Formative) <b>Translation and grammar</b> : These skills will be assessed informally through weekly 'Grammar Guru' tasks. Scores will		SMSC opportunities and British values	
be taken in as with vocabulary tests. (Formative) Writing: Students will complete a written assessment to test their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)		• Encourages students to appreciate how appearances can differ and also different styles and tastes in music.	
Opportunities fo	or further learning		
Listening: Use of v	<u>vw.conjuguemos.com</u> to practice all forms of the key verbs from this topic (eg. We, you (pl), they). <u>www.lyricstraining.com</u> to practise listening skills and broaden cultural knowledge of francophone m pooks in the Target Language from the MFL team.	usic.	