



Year 8		Module 4 – Chez moi, chez toi		24 Lessons	
<b>Aims:</b> The aim of this unit is to practise using <i>je voudrais</i> , prepositions and articles in the context of describing where you live and what you eat.					
<b>Links to KS4:</b>					
3.1.1 Theme 1: Identity and Culture – Topic 3: Free time activities (Food and eating out) and Topic 4: Customs and festivals in French-speaking countries/communities					
3.1.2 Theme 2: Local, national, international and global areas of interest – Topic 1: Home, town, neighbourhood and region and Topic 2: Social issues (Healthy/unhealthy living).					
3.3.1.2 Articles					
3.3.1.7 Verbs					
3.3.1.8 Prepositions					
<b>Key Skills</b>			<b>Literacy Links:</b>		<b>Numeracy Links:</b>
<ul style="list-style-type: none"><li>To form the simple future tense</li><li>To say what you can do using infinitive verb constructions</li><li>To ask questions</li><li>To develop skills in the 4 key areas, listening, speaking, reading and writing</li></ul>			Be able to understand and use key words and grammar terminology. Key grammar words: <b>verb, conditional, partitive article, infinitive, adjective</b>		Quantities and measurements.
<b>Assessment</b>			<b>Cross-Curricular Links</b>		
<b>Reading:</b> Students will complete an end of unit reading assessment with questions of varying levels of complexity. (Summative)			English: adjectives, prepositions, Food Technology: recipes and quantities		
<b>Listening:</b> Students will complete an end of unit listening assessment with questions of varying levels of complexity. (Summative)					
<b>Vocab:</b> Weekly vocab tests will assess students’ ability to learn and retain key vocab from the topic. (Formative)			<b>SMSC opportunities and British values</b>		
<b>Translation and grammar:</b> These skills will be assessed informally through weekly ‘Grammar Guru’ tasks. Scores will be taken in as with vocabulary tests. (Formative)					
<b>Speaking - photocard:</b> Students will complete a speaking assessment to assess their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)			• Encourages students to consider different types of housing.		
<b>Opportunities for further learning</b>					
<b>Vocabulary:</b> Use of <a href="http://www.memrise.com">www.memrise.com</a> to learn more complex vocabulary from the more challenging Studio 2 Rouge set of activities.					
<b>Listening:</b> Use of <a href="http://www.lyricstraining.com">www.lyricstraining.com</a> to practise listening skills and broaden cultural knowledge of francophone music. Check French music charts to see what is popular there.					
<b>Reading:</b> Research French recipes and bake something from the French recipe – French Bake-Off competition					