Foundation Stage Scheme of Work

Year 8 WW2 11 Lessons

Aims: This unit of work is designed so students understand the effects and impact of WW2

Links to National curriculum:

• challenges for Britain, Europe and the wider world 1901 to the present day – including the holocaust.

Links to KS4:

- Acquisition of knowledge of a time frame from the past used within breadth studies as historical context
- Source skills acquisition

| Key Skills | Literacy Links | Numeracy Links |
|--|---|--------------------------|
| To learn to use ICT and dictionaries for research To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation) Students investigate reliability of sources and develop this skill To develop an understanding WW2 | Key Words: Operation Sea Lion, Battle of Britain, Blitz, evacuation, holocaust, atomic bomb, D day, pearl Harbour, Winston Churchill, invasion | Chronology opportunities |
| Assessment | Cross-Curricular Links | |
| Students will be assessed regularly by their use of source analysis. Holocaust formal assessment in the style of an 8 mark GCSE answer | Chronology: Maths English Language – persuasive language techniques Geography – Use of map skills to locate battles | |
| | SMSC Opportunities and British Values | |
| | Students to reflect on the loss of life during WW2. Students to gain knowledge of battles Britain faced in WW2 and how the troops showed determination to succeed. | |

Opportunities for further Learning

Option 1: E Learning: research the causes of WW2 and to make a judgement – what was the main cause of WW2?

Option 2: http://www.bbc.co.uk/history/ww2peopleswar/categories/c1144/index 3.shtml website contains links to accounts from evacuee experiences in Northamptonshire. Students can research and collect evidence about different experiences and produces a presentation with images about evacuation.

Option 3: Create a fact file about the D Day landing.

Option 4: Extended piece of writing on the holocaust.