Foundation Stage Scheme of Work

Year 7 Module 2 – Mon collège 24 Lessons **Description** Stage Listening and Speaking and writing **Vocabulary** Grammar reading I can identify familiar words I can reproduce single words I am aware that there are different types of question phrases. I regularly score 5/10 or less Emerging and phrases spoken clearly. and short phrases with I am aware that parce que can be used to join sentences. on vocab tests. I am aware that we can use on to say what we do. support. I am aware that the word for some changes in French. I can say 'I like' and 'I don't like in French. I can identify a range of I can give basic information I understand when to use Est-ce que and Qu'est-ce que. I regularly score 6-7/10 on Developing familiar phrases and and opinions using familiar I understand how to use parce que to join ideas together. vocab tests. vocabulary. I understand when to use on to say what we do. opinions. I understand how the word 'some' changes with food items. I understand that nouns can be made plural by adding 's'. I can produce short I can form questions using Est-ce que and Qu'est-ce que with I regularly score 8-9/10 on I can understand main paragraphs giving information points and opinions from the verb *aimer*. vocab tests. Secure short passages. and some opinions. I can link sentences together using parce que. I can use on correctly with school-themed verbs. I can use the partitive article correctly with food items. I can make nouns plural by adding 's'. I can understand main I can produce paragraphs I can form questions using Est-ce que and Qu'est-ce que with a I regularly score 10/10 on giving a range of information, range of opinion verbs. vocab tests. points, opinions and some details in short passages. expressing opinions and I can link sentences using a range of connectives. adding detail. I can use on correctly with a range of verbs from different topics. I can use the partitive article correctly to mean 'some' and also with negatives.

The key areas from this unit are:

Vocabulary

- School subjects
- Opinions
- Time and timetables
- Description of the school day
- Food

Grammar

- Partitive article (du, de la, des, de l')
- Question words (Est-ce que and Qu'est-ce que)
- Pronouns on
- Plural nouns
- Connectives (parce que)