



Year 8	Term 1- Who Killed Chico Mendes?	11 Lessons
<p>Aims: To develop student's understanding of the threats and conservation of the biome with the largest biodiversity. Students will explore the topic through a mystery before deepening their learning in different lessons. Students will develop their geographical enquiry skills along with their use of data and secondary sources. Students will develop ideas of how human activity is disrupting the environment and how different stakeholders are impacted, including locals, alongside gaining a case study of a biome understanding the biotic and abiotic processes within it. The scheme is based on a true story of a rainforest activist in Brazil who was murdered by a cattle rancher in the 80s as they wanted to expand their business which would require more deforestation to occur.</p> <p>Links to KS4: Decision Making element to the course to reflect Unit 3 at GCSE, content provides foundation for unit 3 specification at GCSE level, activities designed to practise exam skills such as describing graphs and maps with accuracy.</p>		
Key Skills		Numeracy Links:
<ul style="list-style-type: none"> Decision Making Using and finding secondary data to support learning of the threats and conservation to the rainforest Using numerical data with geographical accuracy Considering the wider world impact of problems, now and in the future. 		Map skills, using data and graphs.
Assessment		Cross-Curricular Links
GCSE style exam questions from the old course, completed and assessed in lessons.		Use of ICT, creative skills by creating collages, links to biology with adaptations of plants and animals, food chains and the nutrient cycle.
		SMSC opportunities and British values
		Opportunities for discussions of the differences and similarities between places and for promoting respect and understanding.
Opportunities for further learning		
<ul style="list-style-type: none"> Students will complete an ongoing rainforest project based piece of work which develops a range of independent geographical skills which supports the learning taking place within lessons. The point score system builds in competition and encourages students to go above and beyond to achieve more points. 		