



Year 7	Module 3 – Mes passetemps	24 Lessons
<p><b>Aims:</b> This unit of work is designed to practise asking questions, using a range of regular –er verbs and verb+preposition constructions, as well as building up longer texts by adding a range of details in the context of free time and technology.</p> <p><b>Links to KS4:</b></p> <p>3.1.1 Theme 1: Identity and Culture – Topic 2: Technology in everyday life and Topic 3: Free-time activities</p> <p>3.3.1.6 Pronouns</p> <p>3.3.1.7 Verbs</p> <p>3.3.1.8 Prepositions</p>		
Key Skills		Numeracy Links:
<ul style="list-style-type: none"> <li>To use regular –er verbs with a range of pronouns</li> <li>To use <i>jouer à</i> and <i>faire de</i> accurately with different sports</li> <li>To use opinion verbs with infinitives</li> </ul>		Numbers, timetables and telling the time.
Assessment		Cross-Curricular Links
<p><b>Reading:</b> Students will complete an end of unit reading assessment with questions of varying levels of complexity. (Summative)</p> <p><b>Listening:</b> Students will complete an end of unit listening assessment with questions of varying levels of complexity. (Summative)</p> <p><b>Vocab:</b> Weekly vocab tests will assess students’ ability to learn and retain key vocab from the topic. (Formative)</p> <p><b>Translation and grammar:</b> These skills will be assessed informally through weekly ‘Grammar Guru’ tasks. Scores will be taken in as with vocabulary tests. (Formative)</p> <p><b>Writing and speaking:</b> Students will complete a written and spoken assessment to test their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)</p>		PE – appreciation of different sports, ICT – key vocabulary for activities using computers
		SMSC opportunities and British values
		Teamwork and an understanding of different people’s hobbies and preferences. Understanding other cultures.
Opportunities for further learning		
<p><b>Grammar:</b> Use <a href="http://www.conjuguemos.com">www.conjuguemos.com</a> to practice all forms of the key verbs from this topic (e.g. We, you (pl), they).</p> <p><b>Listening:</b> Use of <a href="http://www.lyricstraining.com">www.lyricstraining.com</a> to practice listening skills and broaden cultural knowledge of francophone music.</p> <p><b>Reading:</b> Visit <a href="http://www.lequipe.fr">www.lequipe.fr</a> to read about French sport news (in French) – use the pictures to give clues for what the article is about. Also, change your phone language to French and see what the different apps are called!</p>		