



Year 7 | Term 6- Africa | 11 Lessons

Aims: To develop students’ understanding of the physical and human characteristics of the continent. Students will develop their geographical knowledge such as processes like desertification and different biomes through different locations in Africa. The topic is aimed to challenge students’ frequent misconception that Africa is a country by teaching them about the similarities and differences between countries. Stereotypes will be challenged through the discussion of different backgrounds such as the wealthy. Students will use a range of resources including technology, maps, photos and books to develop their understanding of the continent. Students will investigate urban and rural landscapes, the lives of locals and Africa’s place at a global scale.

Links to KS4: Paper 1- natural hazards, Paper 2- Rivers & Coasts, urban and rural areas, Paper 3- biomes

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> • Data Handling, interpretation of different graphs. • Understanding physical processes. • Independent research of accurate geographical case studies. • Using maps and GIS to gain an understanding of place. 	Promoting the use of blooms in their written work and a range of specialist key terms. Using books (Bill Bryson) to build a sense of place.	Map skills, using data and graphs.

Assessment	Cross-Curricular Links
Group Presentation combined with exam style questions in lessons.	R.S cultures and beliefs, history colonization.
	SMSC opportunities and British values
	Opportunities for discussions similarities and differences between life in Africa and the UK, discussions about Aid in Africa and an individual’s responsibility to act globally.

Opportunities for further learning
<ul style="list-style-type: none"> • Opportunities for independent research. • Opportunities for problem solving and decision making in slums.