



Year 7 Concepts of God		9 Lessons		
Stage	Description			
	ASSESSMENT: 8 Mark GCSE style Question (Explain)	ASSESSMENT: 15 Mark GCSE style Question (DISCUSS statement)	Terminology	Bloom's Skills
Emerging	<p>E1 – I can explain a limited and poorly organised explanation showing limited knowledge and understanding of the diversity of the religious idea, belief, practice, teaching or concept.</p> <p>E2 – I can demonstrate a limited understanding of how belief influences individuals, communities and societies.</p> <p>E3 – I can use religious/specialist language, terms and/or sources of wisdom and authority in a limited way</p>	<p>D1- I can write a poor, basic statement of a point of view</p> <p>D2-I can give a very limited judgements</p> <p>D3 – I can offer a descriptive alternative viewpoint to the question</p> <p>D4 – I can make a tenuous attempt to demonstrate how belief influences individuals, communities and societies.</p> <p>D5 – I can write a very basic consideration of non-religious beliefs, such as those held by humanists and atheists.</p>	<p>T1- My response relates to the question.</p> <p>T2- I can use SPaG with little accuracy.</p> <p>T3- I can occasionally use key words.</p>	<p>B1- I can state key facts about processes or places as appropriate.</p>
Developing	<p>E4 – I can explain a good, generally accurate explanation showing some knowledge and understanding of the diversity of the religious idea, belief, practice, teaching or concept.</p> <p>E5 – I can demonstrate a good understanding of how belief influences individuals, communities and societies.</p> <p>E6 – I can Use religious/specialist language and terms and/or sources of wisdom and authority generally accurately</p>	<p>D6 – I can write Limited statement(s) of more than one viewpoint based on limited Knowledge of religion, religious teaching and moral reasoning.</p> <p>D7 – I can formulate judgements describing/explaining a limited understanding of how belief influences individuals, communities and societies.</p> <p>D8- I can write a limited consideration of non-religious beliefs, such as those held by humanists and atheists.</p>	<p>T4- I can spell and punctuate with some accuracy.</p> <p>T5- I can use rules of grammar with some control of meaning and any errors do not hinder meaning overall. T6- I can use a limited range of specialist terms appropriately.</p>	<p>B2 - I can use connectives to add specific detail to describe belief, practices, religious ideas and teachings accurately.</p>

<p style="text-align: center;">Secure</p>	<p>E7 – I can explain a very good, detailed explanation showing knowledge and understanding of the diversity of the religious idea, belief, practice, teaching or concept.</p> <p>E8 – I can demonstrate a very good understanding of how belief influences individuals, communities and societies.</p> <p>E9 – I can use a range of religious/specialist language, terms and sources of wisdom and authority accurately and appropriately.</p>	<p>D9 – I can write a very good, detailed analysis and evaluation of the issue based on accurate knowledge of religion, religious teaching and moral reasoning.</p> <p>D10 – I can formulate judgements and present alternative or different viewpoints explaining clearly how they compare</p> <p>D11 – I can demonstrate a very good understanding of how belief influences individuals, communities and societies</p> <p>D12 – I can write a very good, detailed consideration of non-religious beliefs, such as Those held by humanists and atheists.</p> <p>D13 = I can Uses and interprets religious/specialist language, and sources of wisdom (e.g. quotations)</p>	<p>T7- I can spell and punctuate with accuracy.</p> <p>T8- I can use rules of grammar correctly.</p> <p>T9- I can use a good range of specialist terms appropriately.</p>	<p>B3 - I can use connectives to give reasons to their descriptions to explain the significance of beliefs, practices, and teachings</p>
<p style="text-align: center;">Excellence</p>	<p>E10 – I can explain an excellent, highly detailed explanation showing knowledge and understanding of the diversity of the religious idea, belief, practice, teaching or concept.</p> <p>E11 – I can demonstrate an excellent understanding of how belief influences individuals, communities and societies.</p> <p>E12 – I can Use a range of religious/specialist language, terms and sources of wisdom and authority extensively, accurately and appropriately.</p>	<p>D14 – I can write an excellent, highly detailed analysis and evaluation of the issue based on detailed knowledge of religion, religious teaching and moral Reasoning.</p> <p>D15 – I can formulate judgements and present alternative or different viewpoints. Explaining clearly their strengths and weaknesses</p> <p>D16 – I can demonstrate an excellent understanding of how belief influences individuals, communities and societies.</p> <p>D17 – I can write an excellent, highly detailed consideration of non-religious beliefs, such as those held by humanists and atheists.</p> <p>D18 = I can Use and interprets religious/specialist language, and sources of wisdom (e.g. quotations) and explain how it links to the beliefs I have explained</p>	<p>T10 - I can spell and punctuate with consistent accuracy.</p> <p>T11 - I can use rules of grammar with effective control of meaning</p> <p>T12 – I can use a wide range of specialist terms appropriately.</p>	<p>B4 - I can justify the significance of beliefs, practices, and teachings and can evaluate philosophical ideas.</p>