## Foundation Stage Scheme of Work

## Year 7 Term 5- Wacky Weather

## 11 Lessons

**Aims:** To develop students' understanding of weather processes in the UK and abroad and the impact that they have on people. Students will use a range of resources and use classroom demonstrations and experiments to develop their understanding about climatic processes. Students will complete a fieldwork style activity to consider the microclimate phenomena and a mystery to find out about weather events not on our planet. Students will be encouraged to find out about different weather processes such as rainfall and hurricane formation with a wacky twist- such as whether it can really rain cats and dogs!

Links to KS4: Paper 1 Natural Hazard topic

Key Skills	Literacy Links:	Numeracy Links:
<ul> <li>Data Handling, interpretation of different graphs</li> <li>Understanding physical processes</li> <li>Independent research of accurate geographical case studies</li> <li>Using maps and GIS to gain an understanding of place</li> </ul>	Promoting the use of blooms in their written work and a range of specialist key terms.	Map skills, using data and graphs, statistical analysis.
Assessment	Cross-Curricular Links	
GCSE Style Coursework Assessment	Science links with convection currents, water cycle, links to history/ English with the reliability of resources.  SMSC opportunities and British values Opportunities for discussions similarities and	
Opportunities for further learning	differences between differe	ent locations.

## Opportunities for further learning

- Opportunities for independent case study development
- Opportunity to complete simple data collection at home
- Use of news and social media to research weather phenomena