



Allocation and Impact of Pupil Premium Spending 2015 to 2016

Total Pupil Premium funding allocated to the college:	£ 204,928	Total cost of planned specific support for students who are eligible for the Pupil Premium funding:	£218,428
Total funding allocated to Year 7 Catch Up Premium	£13,500		
Action Points	Strategy		Cost
To accelerate the progress of students who are eligible for the Pupil Premium/Catch-Up Premium in English so that they make more progress than national expectations, with a particular focus on those who are below expected standards in KS3/4	<ul style="list-style-type: none"> Introduce 'Ignite' programme at KS3 (8 hours literacy support per fortnight) for any student who is eligible for the Pupil Premium/Catch-Up and is not at the expected level / making the expected progress in English Continue to deliver Accelerated Reader in Year 7 and 8 to increase the literacy skills and accelerate progress Provide Tablets/E readers to support students in 'Ignite' lessons Continue to deliver a Literacy programme as an alternative to an option at KS4 		£64,000
To accelerate the progress of students who are eligible for the Pupil Premium/Catch-Up Premium in Maths so that they make more progress than national expectations	<ul style="list-style-type: none"> Fund an additional hour per week of Maths in Year 7 (Maths in Action) to accelerate progress during the transition from primary school Deliver 1:1 maths tuition for students in Year 7 who are below expected standards 		£21,000
To secure attendance of those students who are eligible for the Pupil Premium that exceeds that of the national average	<ul style="list-style-type: none"> Provide mentoring support for individuals whose attendance does not meet the target level Support the parents/carers of students who are eligible for the Pupil Premium whose attendance does not meet the target level through Parent Support Advisor intervention Offer attendance rewards/incentives to individual students 		£28,500
To raise aspirations of those students who are eligible for the Pupil Premium funding across all Key Stages.	<ul style="list-style-type: none"> Deliver a 'Raising Aspirations Programme' and Growth Mind Set Programme' to engage and raise the aspirations of those students who are eligible for the Pupil Premium funding across at KS4. Ensure that all students who are eligible for the Pupil Premium from Year 8 onwards have at least one annual meeting with the Information, Advice and Guidance Co-ordinator 		£12,000
To ensure students who are eligible for the Pupil Premium funding make at least the expected progress and are supported academically	<ul style="list-style-type: none"> Provide academic mentoring support for individuals whose attainment does not meet the expected level 		£40,000
To provide study support and enrichment programmes for all students who are eligible for the Pupil Premium	<ul style="list-style-type: none"> Ensure that all students who are eligible for the Pupil Premium have ICT access and where they do not, provide equipment (laptops) and internet access to support online homework completion at KS3 and coursework and revision at GCSE. Provide Exam Study Sessions to support GCSE students with their preparation, motivation and skills needed for their examinations. 		£40,000

	<ul style="list-style-type: none"> • Provide equipment and educational resources for those students who are eligible for the Pupil Premium who would benefit from them being provided • Continue GCSE Pod subscription and invite those students who are eligible for the Pupil Premium to attend after school study support • Provide subsidies for enrichment activities so that students who are eligible for the Pupil Premium are not disadvantaged and can engage fully with extended learning opportunities that enable them to develop socially, culturally and academically. 	
Other support strategies in place to support the progress of student who are eligible for the Pupil Premium:	<ul style="list-style-type: none"> • Deliver a programme of staff professional development ensuring that current best practice in securing high outcomes for students who are eligible for the Pupil Premium and 'close the gap' is implemented • Maintain a small contingency of 5% approximately for individual or group intervention and support that may be needed throughout the year 	£13,000

Review and analysis of impact August 2016:

There were 215 students who are eligible for the Pupil Premium (PP) in 2015 compared to 890 Non-PP students. 38 of these were in Year 11.

Impact of Ignite:

Our Ignite programme has had a significant positive impact and will be continued in 2016-2017, with some improvements. Progress in Maths was not strong due to the challenges of not being able to recruit a Maths specialist. For 2016 /2017 we have deployed an experienced Maths HLTA to join the Ignite team, with the aim of accelerating the progress in Maths.

Ignite Progress Summary:

- Ignite students (catch-up premium) and those who were eligible for the Pupil Premium in Ignite have made better average sub levels of progress in all subjects than other students. The average sub levels of progress for all students for all subjects was 1.6, compared to all Ignite students at 3.1 and those who were eligible for the Pupil Premium who were in Ignite at 3.0.
- For English, Ignite students made 0.5 average sub levels better progress than other students and those who were eligible for the Pupil Premium in Ignite made the same level of progress as Ignite students. All students average sub levels of progress for English over the academic year was 2.4, compared to all Ignite students at 2.9 and those who were eligible for the Pupil Premium who were in Ignite at 2.9.
- Ignite and those who were eligible for the Pupil Premium in Ignite did not make the same rates of progress in Maths. All students average sub levels of progress for Maths was 1.6, compared to all Ignite students at 1.2 and those who were eligible for the Pupil Premium who were in Ignite at 0.4.

Impact of Year 11 Actions:

The achievement of those students eligible for the Pupil Premium has shown improvement this year. However, our evaluation has shown that this reflects the better progress that all students made and there has not been a significant impact on reducing the gap between those eligible for the Pupil Premium and non-PP students.

As a college, our key aim is to secure catch-up from Year 7, rather than having to implement a range of intervention actions in Year 11. The impact of our Ignite programme has played a significant part in this already. However, we do acknowledge that in 2016-17 we need to consider short term actions for KS4 in the interim,

whilst our longer term strategy embeds. Key to this is the new SLT lead for Pupil Premium in 2016-17 identifying what the current barriers are at KS4 and implementing actions to address these.

Year 11 Progress Summary

Progress 8 Score:

The Progress 8 score of those students who were eligible for the Pupil Premium improved significantly on the previous year to -0.46 compared to -0.66. This +0.2 increase mirrors the overall college improvement of a +0.18 increased Progress 8 score. However, the gap between those students who were eligible for the Pupil Premium and non-PP students remained the same at -0.33.

Average Grade:

The average grade per student for students who were eligible for the Pupil Premium improved on the previous year from a D to a D+. The gap between those eligible for the Pupil Premium and non-PP students also closed from a whole grade to 1/3 of a grade.

A*-C in English & Maths:

47.4% of students who were eligible for the Pupil Premium achieved an A*-C in English and Maths compared to 52.2% of non-PP students. This gap has narrowed from 6.6 percentage points in 2015 to 4.8 percentage points.

Post-16 Destinations

No students who were eligible for the Pupil Premium are NEETs

All students who were eligible for the Pupil Premium had a careers and guidance meeting with an independent external provider.

37% students who were eligible for the Pupil Premium joined the college's Sixth Form to study GCE and Vocational Qualification. This is an increase of 14% on the previous year.

61% of students who were eligible for the Pupil Premium went to an alternative post-16 provision.

1 student who was eligible for the Pupil Premium went on to an apprenticeship.

Impact of Actions to improve the attendance of students who are eligible for the Pupil Premium Attendance

(NB National comparison data is from 2014/15)

Overall attendance for students who were eligible for the Pupil Premium was 1.22 percentage points lower than the national figure at 90.48% compared to 91.7%. Whilst the overall figure is below the national, there was significant impact with individual students.

Of the 26 Attendance Contract Meetings that took place, 42% were with students eligible for Pupil Premium. 36% of the students who were eligible for the Pupil Premium improved their attendance while 64% had further Parental Contract Meetings and all (100%) significantly improved their attendance to above 96% as a result of this intervention.

5 Year 11 students who were eligible for the Pupil Premium took part in a programme of sessions with an external mentor over the course of the year and this led to improvements in academic progress, positive well-being, behaviour and working relationships with staff. Behaviour and attendance improved for all 5 students.

The number of student eligible for the Pupil Premium who are persistent absentees has remained static. Whilst is has not seen an increase over the course of the last academic year, we have not yet been successful in reducing the percentage, which is 37%.

Improving the attendance of PP students will continue to be a key focus in 2016/17, with the most successful strategies being retained.

Raising Aspirations

The College Raising Aspiration Programme was planned in Term 6 and therefore the funds for this will be carried forward to 2016 to 2017. The programme will ensure that all students who are eligible for the Pupil Premium will get an opportunity to enhance their knowledge of the world of work and develop a growth mind set.